

**FRIENDS CHRISTIAN PRESCHOOL**  
**Three's Program**  
**Typical Class Schedule – Mountain View Campus**  
 June 2018

9:00 - 9:15	Circle Time (attendance, calendar and weather activities, flag and Bible salutes, sharing)
9:15 - 9:45	Bible Time (Bible story, memory work, singing)
9:30 – 9:50	Music/PT
9:50 - 10:00	Bathroom Break
10:00 - 10:20	Prayer & Snack Time
10:20 - 10:30	Story time, Language Activities
10:30 – 11:00	Recess (with 3's)
11:00 - 11:15	Bible Time
11:15 – 11:45	Chapel on Fridays
11:15 – 11:30	Art Activities
11:30 - 11:45	Small Motor Activities
11:45 – 12:00	Bathroom Break
12:00 – 12:30	Prayer & Lunch
12:30 – 12:45	Center Activities on Concepts
12:45 – 1:00	Creative Play
1:00	Dismissed

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**EXTENDED CARE**

1:00 – 2:30	Bathroom & Rest Time
2:30 – 3:00	Snack (provided by parent)
3:00 – 4:00	Bathroom & Indoor/ Outdoor Activities



**THREE YEAR OLD PROGRAM**  
**Bible Curriculum**  
 (July 2018)

<b>SEPTEMBER</b>	ACSI 50 BB 242 BB 331 ACSI 42	Jesus Loves Me Food For Daniel Jesus and the Children The Sermon on the Mount
<b>OCTOBER</b>	BB Pg 248 ACSI 307/BB 174 ACSI 309/BB 178 ACSI 322/BB 254	In the Fire David Trusts God David and Goliath Daniel in the Lion's Den
<b>NOVEMBER</b>	BB 192 BB 316 BB 326	King David Gives Praises Helpers & Friends (12 Disciples) Through the Roof
<b>DECEMBER</b>	ACSI 147/BB 272 ACSI 155/BB 267 ACSI 163/BB 288	Jesus was Born The Angels and the Shepherds 3 Wisemen Found Baby Jesus
<b>JANUARY</b>	ACSI 74/BB 20 BB 304 ACSI 210/BB 363 BB444	Adam and Eve Jesus Obeys His Parents Wind and Waves Obey Jesus Zacchaeus Came to Jesus
<b>FEBRUARY</b>	ACSI 53/BB 395 ACSI 51 BB92 BB 331	A Good Neighbor A Blind Man Can See Baby in the Basket (Baby Moses) Jesus and the Children
<b>MARCH</b>	ACSI 252/BB 464 ACSI 258/BB 482 ACSI 266/BB 486 ACSI 124/BB 73	Make Way For The King Jesus Died For Our Sins Jesus is Alive Joseph Was Kind to His Brothers
<b>APRIL</b>	ACSI 60/BB 8 ACSI 194 BB 342 BB 348	God Made the World A Little Boy Shared His Lunch The Farmer's Seeds A Tiny Seed and a Big Tree
<b>MAY</b>	ACSI 90/BB 28 ACSI 90/BB 28 ACSI 90/BB 28 ACSI 90/BB 28	Noah Listened and Obeyed God Noah Builds the Ark Noah Loads the Ark The First Rainbow

**JUNE**

ACSI 316  
BB 260

God Speaks to Jonah  
Jonah and the Fish

BB = Beginners Bible

**THREE YEAR OLD PROGRAM**  
**Curriculum Materials**  
(July 2018)

**BIBLE**

ACSI God and Children  
Early Childhood Curriculum  
The Beginners Bible  
Big Thoughts for Little People  
Devotions by Alphabet  
Golden Books (various)

**LANGUAGE / PHONICS / LETTER RECOGNITION**

Leap Frog Frig Phonics  
Magnetic Letters  
Alpha Letter Display (Variety)

**SOCIAL / MANNERS**

Manner Books (Variety)  
Visual Display

**HEALTH / NUTRITION**

Food Early Choices (Discussed)  
Food and Health Books (Variety)  
Play Food (Assorted)

**SCIENCE**

Preschool Play and Learn  
Manipulative Materials  
Cooking Projects  
Weather Charts

**MATH**

Lakeshore Manipulative  
Preschool Play and Learn  
Abacus  
Calendar Charts

**ARTS / CRAFTS**

Mailbox Magazine  
The Best Holiday Crafts Ever, Kathy Ross  
Crafts for All Seasons, Kathy Ross



“Helpers and Friends” (12 Disciples)  
“Through the Roof”

**DECEMBER      JESUS’ BIRTHDAY, CHRISTMAS**

Giving and Sharing

The Birth of Jesus

Memory Verse: “God loved us and sent His son.”

1 John 4:10

Character Trait: Giving

Letters: I, J

Color: Red

Number: 5

Shape: Square

Bible Stories: “Jesus Was Born”

“The Angels and Shepherds”

“3 Wisemen Found Baby Jesus”

**JANUARY**

**WINTER WONDERS**

Winter (snow, ice, water)

Memory Verse: “Children obey your parents.” Ephesians 6:1

Character Trait: Obedience

Letters: K, L, M, N

Colors: Black and White

Numbers: 6, 7

Shape: Star

Bible Stories: “Adam and Eve”

“Jesus Obeys His Parents”

“Wind and Waves Obey Jesus”

“Zacchaeus Came to Jesus”

**FEBRUARY**

**FOREST ANIMALS AND LOVE**

Valentine’s Day Celebration

Forest

Memory Verse: “Love your neighbor.” Luke 10:27

Character Trait: Love

Letters: O, P, Q, R

Color: Pink & Purple

Numbers: 8, 9

Shape: Heart

Bible Stories: “A Good Neighbor”

“A Blind Man Can See”

“Baby in the Basket” (Baby Moses)

## “Jesus and the Children”

### **MARCH**

#### **SPRING AND INSECTS**

St. Patrick’s Day Celebration

Spring

Insects

Memory Verse: “God Created All Things.” Ephesians 3:9

Character Trait: Sharing

Letters: S, T, U, V

Color: Green

Number: 10

Shapes: Rectangle

Bible Stories: “God Made the World”

“A Little Boy Shared His Lunch”

“The Farmers Seeds”

“A Tiny Seed and a Big Tree”

### **APRIL**

#### **EASTER AND NEW LIFE**

Easter Celebration

New Life

Memory Verse: “The Lord is my Shepherd.” Psalms 23:1

Character Trait: Kindness

Letters: W, X, Y, Z

Color: Yellow

Numbers: Review 1 - 10

Shapes: Oval

Bible Stories: “Make Way For the King”

“Jesus Dies For Our Sins”

“Jesus Is Alive”

“Joseph Was Kind to His Brothers”

### **MAY**

#### **GOD’S CREATURES**

Noah’s Ark and Rainbow

Memory Verse: “Noah obeyed God.” Genesis 6:22

Character Trait: Listening

Letters: Review A - Z

Colors: Blue and Rainbow

Numbers: Review 1 - 10

Shapes: Review

Bible Stories: “Noah Listened and Obeyed God”

“Noah Builds the Ark”  
“Noah Loads the Ark”  
“The First Rainbow”

**JUNE**

**SUMMERTIME FUN**

Summer Activities

Sea Life

Memory Verse: “There is forgiveness with God.”

Psalms 130:4

Character Trait: Forgiveness

Letters: Review A - Z

Colors: Review

Numbers: Review 1 - 10

Shapes: Review

Bible Stories: “God Speaks to Jonah”

“Jonah and the Fish”

**NOTES:** Key concepts are introduced to the three-year-olds, however we do not expect mastery of skills at this level. The children will have another year of review before they are assessed for Kindergarten readiness.

# Expected Student Outcomes

## Three-Year-Old Program

The goal of Friends Christian Preschool 3-year-old program is to spiritually, socially, emotionally, physically and cognitively prepare children for their coming years of formal schooling. To develop, nurture and equip children to positively impact their world for Jesus Christ. The Friends Christian Preschool staff desires to work along side and support the families in our program. The children in our 3-year-old program will...

### Spiritual (S)

#### **Understand that God is a loving God (1)**

- Know that God loves us
- Know that Jesus is God's Son
- Understand that Jesus wants a personal relationship with us
- Understand that God is watching over us and loves us at all times
- Develop positive feelings about themselves, as God loves each one personally
- Know that we can forgive others as Jesus has forgiven us
- Understand that Jesus died for our sins because He loves us
- Demonstrate understanding about God's love for them through: Bible stories, action between teacher and students, sharing God's love, sharing our love, learning to be kind to each other, feeling secure and valued and developing confidence in his/her ability to interact with others in God's world

#### **Understand the Bible is a special book (2)**

- Understand the Bible is true
- Understand the Bible is God's Word
- Learn different Bible stories
- Learn Bible verses
- Understand Bible concepts through arts and crafts
- Sing Bible songs

#### **Use prayer to express their thoughts and needs (3)**

- Know that they can ask God to help them and take care of them
- Know that we can talk to God through prayer at any time about anything

#### **Freely share about God, Jesus, and the Bible with others (4)**

- Know Jesus wants us to share with others about Him

#### **Have a desire to attend church (5)**

#### **Know God created the World (6)**

- Know that God created all things
- Understand that God loves them and made them
- Learn about God and God's world
- Understand that they are special creations of God



- Learn that they are all different and unique
- Enjoy direct experiences with nature

**Enjoy the process of moving from curiosity to satisfaction in a project because God delights in their work (7)**

- Take pride in his/her own work

**Social/Emotional (S/E)**

**Enjoy and initiate friendships with a variety of individuals (1)**

- Understand family relationships
- Understand the importance of obeying parents and teachers
- Exhibit positive interactions with other children and adults
- Participate appropriately in classroom activities
- Demonstrate socially appropriate affection for teachers and friends
- Say, “Thank you”, “Please” and “excuse me”
- Respect the rights of others
- Enjoy other children’s company
- Develop friendships with different children that they interact with
- Know that they are loved and are safe and are cared for by God and their teacher

**Begin to learn the art of sharing (2)**

- Understand the concept of sharing and at times to be able to share
- Begin to learn cooperation

**Begin showing empathy and kindness (3)**

- Empathize with feelings of others
- Understand being kind

**Uses language to express self, developing positive conflict resolution (4)**

- Express needs and feelings verbally to teacher and peers without being aggressive
- Demonstrate conversation skills such as listening and waiting for turn to talk

**Develop self-confidence in self-initiated activities (5)**

- Participate independently in using household and classroom materials
- Express ideas for activities and initiates discussions
- Participate in discussions with teachers and friends
- Acknowledge actions and accomplishments verbally and nonverbally
- Demonstrate self-direction
- Demonstrate self-help skills (e.g., puts blocks away, pours juice, uses soap when washing hands)

**Is comfortable participating in group discussions (6)**

- Exhibit pro-social behaviors
- Play independently, in pairs and small groups
- Know how to pretend play
- Know how to enter into play when a group of children are already involved in play

- Take turns and begins to learn patience

### **Participates in group routines (7)**

- Engage in purposeful activity for most of the time while moving independently from one activity to another
- Use toys and materials with care and cleans up or puts them away when finished
- Move through daily schedule and routines with ease
- Transition from one activity to the other without exhibiting signs of stress

### **Children exhibit attending and focusing skills (8)**

- Demonstrate listening skills
- Respond to simple directions

### **Physical (P)**

#### **Acquire and refine the fundamental movements of balance, movement, touch, and coordination (1)**

- Work on the growth of the large and fine motor skills through perception, playground, music class, and developmental classroom practices
- Enjoy rhythm & movement
- Use objects and props to demonstrate coordination and expands spatial and cognitive learning (e.g. Balls, hula-hoops, Frisbees, balance beams)
- Demonstrate safe behaviors while using playground equipment and participating in activities

#### **Acquire and develop fine motor skills (2)**

- Become acquainted with painting, scissors, drawing, stringing beads, etc.

#### **Recognize that their body is created by God and takes special responsibility to care for it (3)**

- Recognize that God created their body
- Be introduced to health and nutrition
- Make good food and activity choices

### **Cognitive (C)**

#### ***General: (1)***

#### **Enjoy creative expression**

- Express themselves through dramatic center/dress-up & house center play
- Create through different types of materials and mediums for art
- Explore and experiment through different types of science projects and cooking lessons
- Learn their colors, shapes & numbers through activities, books and concept learning time
- Find solutions to problems that arise during play
- Problem solving activities such as puzzles, simple scientific experiments, counting games, blocks, and cooking

## **Numeracy: (2)**

### **Understand math vocabulary, concepts, and directed activities**

- Recognize and count numbers 1- 10
- Have appropriate counting, sorting, and comparison skills
- Begin to demonstrate an understanding of number and numerical operations
  - Spontaneously count for own purposes (e.g., counting blocks or cars, counting beads while stringing them, handing out napkins)
- Begin to develop knowledge of spatial concepts, e.g., shapes and measurement
  - Identify basic shapes in the environment (e.g., circle, square, triangle, star, diamond)
- Begin to understand and separates objects according to various properties including size, number length, heaviness, texture (rough to smooth) or loudness
  - Classify objects by sorting them into subgroups by one or more attributes (e.g., sorting counting bears by color into trays, separating a mixture of beans by individual size and shape)
- Develop knowledge of sequence and temporal awareness
  - Start and stop on a signal (e.g., freezing in position when the music stops)
  - Describe the sequence of the daily routine and demonstrates understanding of basic temporal relations (e.g., “We will go outside after snack time.”)

## **Language and Literacy: (3)**

### **Understand the importance and use of language in the environment**

- Learn to pray daily
- Hear and follow simple directions
- Express themselves through language to others throughout the day
- Problem solve by using their words
- Learn and memorize their Bible verses through repetition
- Sit for short periods at a time, and listen to stories, and be able to answer questions about the story
- Build language through books, fingerplays, music, playing with others, taking turns, sharing etc.
- Participate in receptive language
- Desire to look at books
  - Show interest, pleasure, and enjoyment during listening activities by responding with appropriate eye contact, body language and facial expressions
  - Listen to stories
  - Listen while others are talking
  - Describe previous experience and relate it to new experiences or ideas
  - Ask questions to obtain information
  - Use language to express relationship, makes connections, describes similarities and differences, expresses feelings and initiates play with others
  - Participate in singing, fingerplays, chanting, retelling and inventing stories
  - Use language and imitates sounds to role play in dramatic play and set the stage by describing actions and events
  - Use language to communicate and negotiate ideas and plans for activities
  - Speak before a group (share day)

#### **Children demonstrate emergent reading skills (4)**

- Identify some alphabet letters by their shapes, especially those in his/her own name
- Recognize own name in a variety of contexts
- Display book handling knowledge (e.g., turning the book right side up, using left to right sweep, turning one page at a time, recognizing familiar books by cover)
- Exhibit reading-like behavior (e.g., pretends to read to self and others and read own writing)
- Use a familiar book as a cue to retell their version of the story
- Show an understanding of story structure (e.g., comment on characters, predicts what will happen next, asks appropriate questions and acts out familiar stories)

#### **Be aware of different letter sounds (5)**

- Listen and respond to environmental sounds, directions and conversations
  - Identifies sounds in the environment and distinguishes among them (e.g. a phone ringing, a truck passing by or blowing it's horn, animal sounds, musical instruments, voices of peers in room, etc.)
- Begin to hear rhyming sounds in prominent words

#### **Expected Outcomes for Families (F)**

The mission of Friends Christian Preschool is to develop, nurture and equip students to positively impact their world for Jesus Christ. Parents will...

**Understand the Biblical role of parents and the family. We are committed to the growth and development of the family. The Friends Christian Preschool staff understands that we train and educate young children on behalf of their parents, not in place of them. (1)**

- Partner with the school in providing an enriched educational experience for their child

**Understand the significance of continuing Christian education through elementary, secondary and college years (2).**

