

FOUR-YEAR-OLD PROGRAM
Typical Class Schedule – Mountain View Campus
June 2018

9:00 - 9:15	Circle Time (attendance, calendar and weather activities, flag and Bible salutes, sharing)
9:15 - 9:45	Unit Study/ Bible Time (Bible story, memory work, singing) Chapel (Monday)
9:30 - 10:00	Recess
10:00 – 10:30	Unit Study and Art Project
10:30 - 10:45	Bathroom Break and Snack Time
10:45 - 11:15	Learning Centers
11:00 - 11:30	Music and Perceptual Training (large motor development) 20 min. per week
11:30 - 12:00	Creative Play
12:00 – 12:30	Lunch in Classroom with Peers
12:30 – 1:00	Center Activities/ Bible Lesson
1:00	Dismissed

EXTENDED CARE

1:00 – 2:30	Bathroom & Rest Time
2:30 – 3:00	Snack & Bathroom
3:00 – 4:00	Bathroom & Indoor/Outdoor Activities, Movie



FOUR-YEAR-OLD PROGRAM
ACSI Bible Curriculum
(July 2018)

AUGUST	#1	Learning to Pray
SEPTEMBER	#2	Jesus Loves Me
	#3	Jesus Loves the Children
	#4	God Made My World (Creation)
	#5	A Loving God Made a World for Me (Creation)
OCTOBER	#6	Adam and Eve
	#7	The First Family
	#8	Noah Listened and Obeyed God
	#9	Isaac Was a Gift from God
NOVEMBER	#10	Jacob and Esau
	#11	God Took Care of Joseph
	#12	Joseph was Kind to His Brothers
	#13	Baby Moses
	#14	Moses the Leader
DECEMBER	#15	Jesus' Birth
	#16	The Angels and the Shepherds
	#17	The Wisemen
JANUARY	#18	The Boy Jesus Obeyed His Parents
	#19	John Baptizes Jesus
	#20	The Disciples Followed Jesus
	#21	Nicodemus Met Jesus
FEBRUARY	#22	Jesus Raised Lazarus from the Dead
	#23	A Little Boy Shared His Lunch
	#24	Jesus Healed Jairus' Daughter
	#25	Jesus Calmed a Storm
MARCH	#26	Jesus Healed a Paralyzed Man
	#27	The Lost Sheep
	#28	The Lost Son. Jesus' is King
APRIL	#29	Jesus' Arrest, Trial and Crucifixion
	#30	Jesus' Resurrection and Ascension
	#31	The Boy Samuel
MAY	#32	David & Goliath
	#33	Daniel & the Lions Den
	#34	Jonah & Big Fish
	#35	Jesus Walks On Water

JUNE

#36 Jesus Wants to Live in Your Heart; God answers prayers
Summer Prayer Requests

FOUR-YEAR-OLD PROGRAM
Curriculum Materials
(July 2018)

BIBLE

ACSI God and Children
Early Childhood Curriculum
The Beginners Bible
Big Thoughts for Little People (Devotions by Alphabet)
Golden Books (various)
Flannel Stories (Variety)
Bible in a Bag (Finger Puppets)

LANGUAGE / PHONICS / LETTER RECOGNITION

The Big Book of Alpha Tales, Maria Fleming, Scholastic
Letter/Phonic Songs, Heidi Butkis, Scholastic

SOCIAL / MANNERS

My Friends and Me
Social and Manner Books (Variety)

HEALTH / NUTRITION

Food Early Choices
Health and Nutrition Books (Variety)

SCIENCE

Apples, Bubbles, Crystals Your Science ABC's, McGraw-Hill
Cooking (Mailbox Ideas)

MATH

Lakeshore (Games and Manipulative)
Kindergarten Basic Skills-Colors, Numbers and Counting, Teacher's Friend
Publishing

ARTS / CRAFTS

Mailbox Magazine
The Best Holiday Crafts Ever, Kathy Ross
Crafts for All Seasons, Kathy Ross
The Big Book of Christian Crafts

FOUR-YEAR-OLD PROGRAM
Monthly Themes and Weekly Unit Studies
(July 2018)

AUGUST	<u>WELCOME TO PRESCHOOL</u> Welcome Class Rules Manners
SEPTEMBER	<u>LEARNING ABOUT OTHERS AND OURSELF</u> God Created Me & God Created Others Learning about Ourselves and Others Community Helpers and Their Duties (police, safety, 911, fire fighter, dental, doctor, bus driver) Our Multicultural World (Ana Karen)
OCTOBER	<u>HARVEST, FALL & TRANSPORTATION</u> Seasons (Fall, Harvest) Transportation
NOVEMBER	<u>FAMILY AND THANKSGIVING</u> Native Americans Thanksgiving (thankfulness)
DECEMBER	<u>THE SPIRIT OF THE SEASON</u> Christmas The Birth of Jesus (God's great gift) Angels & Shepherds Wisemen
JANUARY	<u>WINTER WONDERS AND COMMUNICATION</u> Hibernation Winter (snow, ice, water) Nocturnal Animals/ Forest Animals
FEBRUARY	<u>COMMUNICATION</u> Communication Valentines Day Space
MARCH	<u>SPRING TIME & WEATHER</u> Spring Weather Seasons Plant Life St. Patrick's Day

APRIL

EASTER

Easter
Insects
Pond Life
Reptiles

MAY

GOD’S CREATURES

Dinosaurs
Mother’s Day
Open House
Ocean Life (fish, shells, etc.)

JUNE

GOOD OLD SUMMERTIME

Ocean Life
Summer and Camping
Father’s Day

FOUR-YEAR-OLD PROGRAM

Key Concepts

(July 2018)

AUGUST

Bible- Learning to pray

SEPTEMBER

Letters: A, B, C
Numbers: 0, 1, 2, 3
Color: Blue
Shape: Square
Character Trait: Diligence
Memory Verse: “God created the heavens and the earth.”
Genesis 1:1
Bible Stories: “Jesus and the Children”
“Jesus Loves Me”
Creation Days 1-7

OCTOBER

Letters: D, E, F, G
Numbers: 3, 4, 5 and review 0-5
Color: Orange
Shape: Circle
Character Trait: Caring
Memory Verse: “I am with you and will keep you wherever you go.”
Genesis 28:15
Bible Stories: “Adam and Eve”

“The First Family”
“Noah Listened and Obeyed God”
“Isaac Was a Gift From God”

NOVEMBER

Letters: H, I, J
Numbers: 8, 9, 10 & review 1-10
Color: Brown
Shape: Triangle
Character Trait: Thankfulness
Memory Verse: “In all things give thanks.” 1 Thessalonians 5:18
Bible Stories: “God Took Care of Joseph”
“The Life of Moses”
“Jacob and Esau”

DECEMBER

Letters: K & Review
Numbers: 12
Colors: Red
Shape: Review
Character Trait: Giving
Memory Verse: “The Wisemen brought Jesus gifts and worshiped Him.”
Matthew 2:11
Bible Stories: “Jesus’ Birth”
“The Angels and the Shepherds”
“The Wisemen Found Baby Jesus”

JANUARY

Letters: L, M, N
Numbers: 13, 14, 15
Colors: Black / White
Shape: Rectangle
Character Trait: Respect
Memory Verse: “Children obey your parents in everything.”
Colossians 3:20
Bible Stories: “The Boy Jesus Obeyed His Parents”
“John Baptizes Jesus”
“The Disciples Followed Jesus”
“Nicodemus Met Jesus”

FEBRUARY

Letters: O, P
Numbers: Review 0-15, Learn 16 & 17
Color: Pink
Shape: Heart
Character Trait: Love
Memory Verse: “God is Love.” 1 John 4:8
Bible Stories: “Jesus Raised Lazarus From the Dead”
“A Little Boy Shared His Lunch”
“Jesus Calmed a Storm”

MARCH

Letters: Q, R, S
Numbers: 18, 19, 20 & Review
Color: Green
Shapes: Star
Character Trait: Trust
Memory Verse: "When I am afraid I will trust in You." Psalms 56:3
Bible Stories: "Jesus Healed a Paralyzed Man"
"The Lost Sheep"
"The Lost Son"

APRIL

Letters: T, U, V
Numbers: Review & Skip Count by 10's
Color: Yellow
Shapes: Cross
Character Trait: Forgiveness
Memory Verse: "There is forgiveness with God." Psalms 130:4
Bible Stories: "Jesus is King"
"Jesus' Arrest, Trial and Crucifixion"
"Jesus' Resurrection and Ascension"
"The Boy Samuel"

MAY

Letters: W, X, Y, Z and Review A-Z
Numbers: Review & Skip Count by 5
Color: Purple
Shape: Oval
Character Trait: Encourage
Memory Verse: "Encourage one another and build each other up." 1 Thessalonians 5:11
Bible Stories: "Paul and Silas in Prison"
"Zacchaeus Came to Jesus"
"David and Goliath"
"Daniel in the Lion's Den"

JUNE

Letters: Review A-Z
Numbers: Review 0-20
Color: Rainbow
Shape: Diamond
Character Trait: Self Control
Memory Verse: "Be self controlled and alert." 1 Peter 5:8
Bible Stories: "God made the dinosaurs"
"God Answers Prayer"

KINDERGARTEN READINESS

The following standards were established as appropriate goals to strive for during the year preceding kindergarten. It is understood that although these are suitable, age appropriate goals to reach for, not all children will be developmentally ready to attain them and that no undue pressure will be used.

- 1) Can visually recognize eight basic colors:
Red Blue Green Orange
Black Yellow White Purple
- 2) Can visually recognize and name all basic shapes:
Rectangle Triangle Square Circle Oval
- 3) Recognizes capital letters by sight - randomly presented
- 4) Recognizes own first name
- 5) Sequences three pictures
- 6) Recognizes numerals 0 - 10
- 7) Can count by rote 0 - 20
- 8) Cuts on line all basic shapes
- 9) Follows (3) directions
- 10) Uses correct pencil grip
- 11) Uses correct scissors grip
- 12) Separates easily from parents
- 13) Prints First Name using the upper case letter for the first letter of the child's name and lower case letters for the remainder of the name (i.e. **A**ndrea not ANDREA or **M**atthew not MATTHEW)

Expected Student Outcomes Pre-K Program

The goal of Friends Christian Preschool Pre-K program is to spiritually, socially, emotionally, physically and cognitively prepare children for their coming years of formal

schooling. To develop, nurture and equip children to positively impact their world for Jesus Christ. The Friends Christian Preschool staff desires to work along side and support the families in our program. The children in our Pre-K program will...

Spiritual (S)

Understand that God is a loving God (1)

- Understand that God is the Creator of all things
- Understand God is loving
- Pray only to God, there is no other God
- Understand Jesus is God's only Son, the Messiah who died for our sins
- Know that Jesus wants a personal relationship with each person forever
- Know that Jesus loves them and is always with them
- Learn to have a personal relationship with God, their heavenly Father
- Gain an understanding of what Jesus did for them and why it is so important to live a life that honors Him

Understand that the Bible is a special book (2)

- Understand that the Bible is the inspired infallible, true Word of God
- Know that the Bible lessons are fact not fantasy
- Comprehend that Bible truths teach character lessons and have real-life applications relevant to today's culture
- Understand God talks to us through the Bible
- Understand the Bible helps us to have a relationship with God

Use prayer to express their thoughts and needs to God (3)

- Understand prayer is talking to God
- Know God hears all our prayers and we can ask His help in all we do
- Understand that God is a loving and forgiving God
- Use prayer to express thoughts, dreams, and needs to God
- Know that we can tell God anything
- Understand that we can ask God to help us make good choices
- Know praising God is important and God answers prayer requests
- Hear concrete examples of answered prayer and praises

Freely share about God, Jesus, and the Bible with others (4)

- Talk about spiritual matters as real
- Speak spontaneously about spiritual matters
- Realize that some people don't know about Jesus
- Listen to stories about Jesus and learn about Him and His personality, to desire to be His best friend

Have a desire to attend church (5)

- Have a cultivated interest in learning about God which causes the desire to know more about Him
- Perceive the church environment as safe, warm and welcoming

Know God created the world (6)

- Know that God created each living thing for a purpose

- Have enjoyed direct experiences with God's nature
- Know that God wants each person to take care of the world
- See God through creation
- Know God made them special

Enjoy the process of moving from curiosity to satisfaction in a project because God delights in their work (7)

- Take pride in their own work
- Have positive attitudes about involvement in projects

Social/Emotional (S/E)

Enjoy and initiate friendships with a variety of individuals (1)

- To value relationships and understand the importance of obeying parents and teacher
- Enjoy and initiate friendships with a variety of individuals, those who may be a different gender, race, age, or ability
- Understand the importance of loving our families
- Learn we are all important to each other
- Understand that we can all be friends

Begin to learn the art of sharing (2)

- Share ideas with friends and family; sharing toys or other items with friends and family

Begin showing empathy and kindness (3)

- Make new friends and learn values such as kindness, empathy, and conscious development

Use language to express self, developing positive conflict resolution (4)

- Use language to express self
- Appropriately express both positive and negative emotions
- Observe teachers who use appropriate language expression
- Understand the importance of using their words in all situations
- To solve problems and feel confident with their own voice
- Learn manners and applying them in all situations

Develop self-confidence in self-initiated activities (5)

- Develop self confidence through age appropriate activities
- Master new skills through encouragement
- Have opportunities to share their new skills with others
- Master new skills through encouragement, direction, and modeling from the teacher
- Gain competence through age-appropriate activities
- Build self-esteem through activities such as sharing and dramatic play
- Learning to care for self at age appropriate level
- Learning to try and practice new things

Begin to exhibit self control (6)

- Self govern by using knowledge of right & wrong
- Begin to understand and control their emotions
- Begin to act appropriately, whether or not they are directly interacting with an adult

- Work on manners and importance of respect and following rules
- Understand the concept of consequences for certain behaviors
- Learn appropriate behavior in classroom as well as playground situations

Be comfortable participating in group discussions (7)

- Learn to interact with others
- Enjoy and participate in child-to-child and child-to-adult interactions
- Begin to understand the dynamics of conversation: speak when spoken to, not interrupting other speakers
- Communicate effectively using their words
- Be able to attend to others comments
- Develop good manners

Physical (P)

Acquire and refine the fundamental movements of balance, movement, touch, and coordination (1)

- Enjoy rhythm & movement
- Participate in activities with and without props to increase their strength in regards to gross/fine motor activity
- Acquire and refine the fundamental gross motor movements of balance, touch, motion, and coordination through time, activities and equipment available to them
- Actively pursue gross motor activity
- Strengthen large motor skills by using the outdoor objects that are

provided (i.e. bikes, swings, monkey bars, ladders)

Acquire and develop fine motor skills (2)

- Acquire and develop fine motor skills, become acquainted with and have time to use the age appropriate equipment and materials that aid in this development
- Be able to cut, write, color, paint on their own - having full confidence that they can do it by themselves when encouraged

Recognize that their body is created by God and takes special responsibility to care for it. (3)

- Recognize that their body is created by God and takes special responsibility to care for it
- Begin to understand health, hygiene and nutrition
- Recognize that everyone is special to God, no matter what their physical differences are
- Learn about healthy choices and through encouragement try new things
- Make good food and activity choices

Cognitive (C)

General: (1)

Enjoy creative expression

- Allow time for creative expression and make available a variety of materials
- Verbally share stories or songs from their imagination or truth, allowing for recall

- Provide activities that enable children to engage with others in learning activities, including the ability to explore, create, experiment, observe, plan, analyze, reason, investigate, and question
- Work with mediums that uniquely express the creative element for process (not product) art
- Sing songs and tell stories
- Use imagination in dramatic center play
- Find creative solutions to problems that arise during daily experiences
- Learn to work with friends in various activities and encourage one another
- Begin to know letter sounds with songs, rhymes, and various games
- Work as a group to explore and learn

Numeracy: (2)

Understand math vocabulary, concepts, and directed activities

- Understand God created order and sequence in nature
- Begin counting to 20 and visually recognize 0-10
- Introduce addition and subtraction basic concept through age appropriate counting, sorting, and comparing
- Work well with manipulatives to achieve an appropriate transition into formal schooling
- Understand the concept of measurement
- Begin to understand weighing, graphs and patterns

Language and Literacy: (3)

Understand the importance and use of language in the environment

- Understand the use of language in the environment
- Be able to participate in receptive language activities using literature as the foundational tool
- Have a desire to look at books with text and illustrations
- Engage in expressive language experiences that foster growth in language proficiency
- Listen to Bible stories during carpet time and at the end of the day and have story time as well
- Encourage language skills in every part of the day:
 - Socially
 - Expressive wants, needs, desires, troubles
 - Understand what others are communicating
 - Recognize letters by sight and sound
 - Begin to learn phonics
 - Begin to realize that letters or sounds put together equals words

Have cultivated prewriting skills in the context of emergent literacy (4)

- Aware that printed words having meaning
- Recognize their name in print
- Introduce writing their own name, not forced, with a variety of mediums, crayon, pencils, markers
- Have cultivated prewriting skills in the context of emergent literacy
- Spontaneously choose to use writing implements

Be aware of different letter sounds (5)

- Aware that each letter makes a sound
- Begin to hear rhyming sounds in prominent words
- Become phonemically aware through classroom activities designed for that purpose

Expected Outcomes for Families (F)

The mission of Friends Christian Preschool is to develop, nurture and

equip students to positively impact their world for Jesus Christ. Parents will...

Understand the Biblical role of parents and the family. We are committed to the growth and development of the family. The Little Friends staff understands that we train and educate young children on behalf of their parents, not in place of them. (1)

- Partner with the school in providing an enriched educational experience for their child

Understand the significance of continuing Christian education through elementary, secondary and college years (2)