

Expected Student Outcomes

Pre-K Program

The goals of the Pre-K program at Friends Christian Preschool Garden Grove are to spiritually, socially, emotionally, physically and cognitively prepare children for their coming years of formal schooling. To develop, nurture and equip children to positively impact their world for Jesus Christ. The preschool staff desires to work along side and support the families in our program. The children in our Pre-K program will...

Spiritual

Begin to understand that God is a loving God

- Begin to understand that God is the Creator of all things
- Realize that God is loving
- Pray only to God, there is no other God
- Hear the truth that Jesus is God's only Son, the Messiah who died for our sins
- Begin to understand that Jesus wants a personal relationship with each person forever
- Reinforce that Jesus loves them and is always with them
- Desire to have a personal relationship with God, their heavenly Father
- Gain an understanding of what Jesus did for them and why it is so important to live a life that honors Him
- See and hear God's love for them shown through: Bible stories, action between teacher and students, sharing God's love, sharing our love, learning to be kind to each other, feeling secure and valued and developing confidence in his/her ability to interact with others in God's world
- Practice forgiveness of others as Jesus has forgiven us
- Develop positive feelings about themselves, as God loves each one personally

Begin to understand that the Bible is a special book

- Begin to accept that the Bible is the inspired infallible, true Word of God
- Become aware that the Bible lessons are fact not fantasy
- Come to realize that Bible truths teach character lessons and have real-life applications relevant to today's culture
- Realize that God talks to us through the Bible
- See how the Bible helps us to have a relationship with God
- Exposure to different Bible stories
- Reinforcement of Bible concepts through arts and crafts
- Sing Bible songs
- Hide God's Word in their heart through memorizing Bible verses

Use prayer to express their thoughts and needs to God

- Begin to understand prayer is talking to God
- Realize that God hears all our prayers and we can ask His help in all we do
- Recognize that God is a loving and forgiving God
- Use prayer to express thoughts, dreams, and needs to God
- Hear that we can tell God anything and can ask God to help us make good choices
- Realize praising God is important and God answers prayer requests

- Hear concrete examples of answered prayer and praises
- Worship God through singing and attending weekly chapel

Freely share about God, Jesus, and the Bible with others

- Talk about spiritual matters as real
- Speak spontaneously about spiritual matters
- Begin to realize that some people don't know about Jesus
- Listen to stories about Jesus and learn about Him and His personality, and desire to be His best friend
- Help others through the giving of weekly offering
- Begin to understand that Jesus wants us to share with others about Him

Have a desire to attend church

- Have a cultivated interest in learning about God which causes the desire to know more about Him
- Begin to see the church environment as safe, warm and welcoming

Begin to understand that God created the world

- Become aware that God created each living thing for a purpose
- Enjoy direct experiences with God's nature
- Realize God wants each person to take care of the world
- See God through creation
- Appreciate that God made them special

Enjoy the process of moving from curiosity to satisfaction in a project because God delights in their work

- Take pride in their own work
- Have positive attitudes about involvement in projects

Social/Emotional

Enjoy and begin to initiate friendships with a variety of individuals

- Value relationships and begin to understand the importance of obeying parents and teacher
- Enjoy and initiate friendships with a variety of individuals, those who may be a different gender, race, age, or ability
- Reinforce the importance of loving our families
- See how we are all important to each other
- Begin to realize that we can all be friends
- Reinforce understanding of family relationships
- Exhibit positive interactions with other children and adults
- Show progress towards moving from parallel play to interactive play
- Enjoy other children's company
- Develop friendships with different children that they interact with
- Recognize that they are loved and are safe and are cared for by God and their teacher
- Participate appropriately in classroom activities
- Demonstrate socially appropriate affection for teacher and friends
- Say "Thank you", "Please", and "Excuse me"
- Respect the rights of others

Begin to learn the art of sharing

- Share ideas with friends and family; sharing toys or other items with friends and family
- Begin to learn cooperation

Begin showing empathy and kindness

- Show kindness to others
- Empathize with feelings of others, family members, and friends

Use language to express self, developing positive conflict resolution

- Use language to express self
- Appropriately express both positive and negative emotions
- Observe teachers who use appropriate language expression
- Realize the importance of using their words in all situations
- Start to solve problems and feel confident with their own voice
- Continue to learn manners and apply them in all situations
- Express needs and feelings verbally to teacher and peers without being aggressive
- Demonstrate conversation skills such as listening and waiting for a turn to talk

Develop self-confidence in self-initiated activities

- Develop self confidence through age appropriate activities
- Begin to master new skills through encouragement, direction and modeling from the teacher
- Have opportunities to share new skills with others
- Build self-esteem through activities such as sharing and dramatic play
- Try and practice new things
- Participate independently in using household and classroom materials
- Demonstrate self-help skills (put blocks away, uses soap when washing hands)
- Express ideas for activities and initiates discussions
- Participate in discussions with teachers and friends
- Acknowledge actions and accomplishments verbally and nonverbally

Be comfortable participating in group discussions

- Enjoy and participate in child-to-child and child-to-adult interactions
- Begin to understand the dynamics of conversation: speak when spoken to, not interrupting other speakers
- Communicate effectively using their words
- Be able to attend to others comments
- Develop good manners
- Exhibit pro-social behaviors
- Play independently, in pairs and small groups
- Engage in pretend play
- Be able to enter into play when a group of children are already involved in play
- Take turns and begin to learn patience

Participate in group routines

- Engage in purposeful activity for most of the time while moving independently from one activity to another
- Use toys and materials with care and put them away when finished
- Move through daily schedule and routines with ease
- Transition from one activity to the other without exhibiting signs of stress

Exhibit attending and focusing skills

- Demonstrate listening skills
- Respond to simple directions

Begin to exhibit self control

- Self govern by using knowledge of right & wrong
- Begin to understand and control their emotions
- Begin to act appropriately, whether or not they are directly interacting with an adult
- Work on manners and importance of respect and following rules

- Become aware of the concept of consequences for certain behaviors
- Use appropriate behavior in classroom as well as playground situations

Physical

Acquire and refine the fundamental movements of balance, movement, touch, and coordination

- Enjoy rhythm & movement
- Participate in activities with and without props to increase their strength in regards to gross/fine motor activity
- Refine the fundamental gross motor movements of balance, touch, motion, and coordination through time, activities and equipment available to them
- Actively pursue gross motor activity
- Strengthen large motor skills by using the outdoor objects that are provided (bikes, swings, monkey bars, ladders)
- Use objects and props to demonstrate coordination and expand spatial and cognitive learning (balls, hula-hoops, frisbees, balance beam)
- Work on the growth of the large and fine motor skills through perception, playground, music class and developmental classroom practices
- Demonstrate safe behaviors while using playground equipment and participating in activities

Acquire and develop fine motor skills

- Develop and refine fine motor skills, become acquainted with and have time to use the age appropriate equipment and materials that aid in this development
- Be able to cut, write, color, paint on their own - having full confidence that they can do it by themselves when encouraged

- Be comfortable painting, cutting, drawing, stringing beads, etc

Recognize that their body is created by God and take special responsibility to care for it.

- Recognize that God created their body
- Recognize that it takes special responsibility to care for their body
- Reinforce to health and nutrition
- Begin to understand health, hygiene and nutrition
- Recognize that everyone is special to God, no matter what their physical differences are
- Learn about healthy choices and through encouragement try new things
- Begin to make good food and activity choices
- Begin to care for their own physical needs such as putting on a jacket and being self sufficient in toileting skills

Cognitive

General:

Enjoy creative expression

- Enjoy creative expression through a variety of materials
- Verbally share stories or songs from their imagination or truth, allowing for recall
- Engage with others in learning activities, including the ability to explore, create, experiment, observe, plan, analyze, reason, investigate, and question
- Work with mediums that uniquely express the creative element for process (not product) art
- Sing songs and tell stories
- Use imagination in dramatic center play
- Find creative solutions to problems that arise during daily experiences

- Begin working with friends in various activities and encouraging one another
- Begin to learn letter sounds with songs, rhymes, and various games
- Explore and experiment through different types of science and cooking projects
- Engage in problem solving activities such as puzzles, science, counting games, blocks and cooking
- Continue to learn colors, shapes and numbers through activities, books and concept learning time

Numeracy:

Begin to understand math vocabulary, concepts, and directed activities

- Become aware that God created order and sequence in nature
- Begin counting to 20 and visually recognize and count 1-10
- Begin to demonstrate an understanding of number and numerical operations
 - Spontaneously count for own purposes (counting blocks or cars, counting beads while stringing them, handing out napkins)
- Begin to develop knowledge of spatial concepts (shapes and measurement)
 - Identify basic shapes in the environment (circle, square, triangle, star, diamond)
- Begin to understand and separate objects according to various properties including size, number length, heaviness, texture (rough to smooth) or loudness
 - Classify objects by sorting them into subgroups by one or more attributes (sorting counting bears by color into trays, separating a mixture of beans by individual size and shape)

- Develop knowledge of sequence and temporal awareness
 - Start and stop on a signal (freezing in position when the music stops)
 - Describe the sequence of the daily routine and demonstrates understanding of basic temporal relations (“We will go outside after snack time.”)
- Introduce addition and subtraction basic concept through age appropriate counting, sorting, and comparing
- Work well with manipulatives to achieve an appropriate transition into formal schooling
- Begin to understand weighing, graphs, patterns and measurement
- Have appropriate counting, sorting and comparison skills

Language and Literacy:

Become familiar with the importance and use of language in the environment

- Develop an understanding of praying daily
- Hear and follow directions
- Build language through books, fingerplays, music, playtime, sharing, etc
- Use descriptive language through the activity of share days
- Express themselves through language throughout the day
- Ability to problem solve using their words
- Reinforce memorization through repetition
- Participate in receptive language activities using literature as the foundational tool
- Have a desire to look at books with text and illustrations
- Engage in expressive language experiences that foster growth in language proficiency

- Express wants, needs, desires, troubles
- Begin to recognize letters by sight and sound
- Begin to learn phonics
- Begin to realize that letters or sounds put together equals words
- Listen when others are talking
- Describe previous experiences and relate it to new experiences or ideas
- Use language and imitate sounds and inflection to role play in dramatic play
- Speak before a group on share days
- Show interest, pleasure and enjoyment during listening activities by responding with eye contact, facial expression, etc
- Ask questions to obtain information
- Listen to stories and answer questions regarding the story

Demonstrate prewriting and emergent reading skills

- Aware that printed words having meaning
- Reinforce recognition of letters and their name in print
- Introduce writing their own name, not forced, with a variety of mediums, crayon, pencils, markers
- Spontaneously choose to use writing implements
- Demonstrate the ability to handle a book correctly
- Exhibit reading-like behavior (pretend to read to self and others)
- Has the ability to retell a familiar story from a book
- Shows an understanding of story structure (characters, predicts outcome, etc)

Become aware of different letter sounds

- Beginning awareness that each letter makes a sound

- Begin to hear rhyming sounds in prominent words
- Listen and respond to environmental sounds, directions, and conversations

Expected Outcomes for Families

The mission of Little Friends Preschool is to develop, nurture and equip students to positively impact their world for Jesus Christ. Parents will...

Understand the Biblical role of parents and the family. We are committed to the growth and development of the family. The preschool staff understands that we train and educate young children on behalf of their parents, not in place of them.

- Partner with the school in providing an enriched educational experience for their child

Understand the significance of continuing Christian education through elementary, secondary and college years.