

# Expected Student Outcomes

## Two-Year-Old Program

The goal of Friends Christian Preschool Garden Grove 2-year-old program is to spiritually, socially, emotionally, physically and cognitively prepare children for their coming years of formal schooling. To develop, nurture and equip children to positively impact their world for Jesus Christ. The Little Friends Preschool staff desires to work along side and support the families in our program. The children in our 2-year-old program will...

### **Spiritual**

#### **Begin to understand that God is a loving God**

- Realize that God loves us
- Hear the truth that Jesus is God's Son
- Begin to understand that Jesus wants a personal relationship with us
- Begin to realize that God is watching over us and loves us at all times
- Develop positive feelings about themselves, as God loves each one personally
- Practice forgiveness of others as Jesus has forgiven us
- Begin to understand that Jesus died for our sins because He loves us
- See God's love for them shown through: Bible stories, action between teacher and students, sharing God's love, sharing our love, learning to be kind to each other, feeling secure and valued and developing confidence in his/her ability to interact with others in God's world

#### **Begin to understand the Bible is a special book**

- Begin to accept that the Bible is true
- Begin to understand that the Bible is God's Word
- Exposure to different Bible stories
- Introduction to Bible verses
- Reinforcement of Bible concepts through arts and crafts
- Sing Bible songs

#### **Use prayer to express their thoughts and needs**

- Begin to know that they can ask God to help them and take care of them
- Realize that we can talk to God through prayer at any time about anything
- Worship God through singing and attending weekly chapel

#### **Freely share about God, Jesus, and the Bible with others**

- Become aware that Jesus wants us to share with others about Him
- Help others through the giving of weekly offering

#### **Have a desire to attend church**

#### **Begin to understand that God created the world**

- Become aware that God created all things
- Recognize that God loves them and made them
- Gain an awareness of God and God's world
- Recognize that they are special creations of God
- Appreciate that they are all different and unique
- Enjoy direct experiences with nature

#### **Enjoy the process of moving from curiosity to satisfaction in a project because God delights in their work**

- Take pride in his/her own work

## **Social/Emotional**

### **Enjoy and begin to initiate friendships with a variety of individuals**

- Become aware of the importance of obeying parents and teachers
- Exhibit positive interactions with other children and adults
- Participate appropriately in classroom activities
- Demonstrate socially appropriate affection for teachers and friends
- Say, "Thank you", "Please" and "Excuse me"
- Respect the rights of others
- Enjoy other children's company
- Move from parallel play to interactive play with other children
- Recognize that they are loved and are safe and are cared for by God and their teacher
- Begin to understand family relationships
- Start to develop friendships with different children that they interact with

### **Begin to learn the art of sharing**

- Introduced to the concept of sharing and at times to be able to share
- Begin to grasp the concept of cooperation

### **Begin showing empathy and kindness**

- Empathize with feelings of others, family members, and friends
- Show kindness to others

### **Use language to express self, and develop positive conflict resolution**

- Express needs and feelings verbally to teacher and peers without being aggressive

### **Develop self-confidence in self-initiated activities**

- Participate independently in using household and classroom materials
- Express ideas for activities and initiates discussions
- Participate in discussions with teachers and friends
- Acknowledge actions and accomplishments verbally and nonverbally
- Demonstrate self-direction
- Demonstrate self-help skills (e.g., puts blocks away, uses soap when washing hands)

### **Is comfortable participating in group discussions**

- Exhibit pro-social behaviors
- Can play independently, in pairs and small groups
- Engage in pretend play
- Be able to enter into play when a group of children are already involved in play
- Take turns and begin to learn patience

### **Participate in group routines**

- Engage in purposeful activity for most of the time while moving independently from one activity to another
- Use toys and materials with care and put them away when finished
- Move through daily schedule and routines with ease
- Transition from one activity to the other without exhibiting signs of stress

### **Exhibit attending and focusing skills**

- Demonstrate listening skills
- Respond to simple directions

## **Physical**

### **Acquire and refine the fundamental movements of balance, movement, touch, and coordination**

- Work on the growth of the large and fine motor skills through perception,

playground, music class, and developmental classroom activities

- Enjoy rhythm & movement
- Use objects and props to demonstrate coordination and expand spatial and cognitive learning (balls, hula-hoops, frisbees, balance beams)
- Demonstrate safe behaviors while using playground equipment and participating in activities

### **Begin to acquire and develop fine motor skills**

- Become acquainted with painting, scissors, coloring, etc.

### **Recognize that their body is created by God and take special responsibility to care for it**

- Recognize that God created their body
- Be introduced to health and nutrition
- Begin to make good food and activity choices

## **Cognitive**

### ***General:***

#### **Enjoy creative expression**

- Express themselves through dramatic center/dress-up & house center play
- Create art through different types of materials and mediums
- Explore and experiment through different types of science and cooking projects
- Be exposed to colors, shapes & numbers through activities, books and concept learning time
- Begin to find solutions to problems that arise during play
- Engage in problem solving activities such as puzzles, simple scientific experiments, counting games, blocks, and cooking
- Sing songs and tell stories

### ***Numeracy:***

#### **Begin to understand math vocabulary, concepts, and directed activities**

- Begin to count numbers 1- 10
- Have appropriate counting, sorting, and comparison skills
- Begin to demonstrate an understanding of number and numerical operations
  - Spontaneously count for own purposes (counting blocks or cars, counting beads while stringing them, handing out napkins)
- Begin to develop knowledge of spatial concepts (shapes and measurement)
  - Identify basic shapes in the environment (circle, square, triangle, star, diamond)
- Begin to understand and separate objects according to various properties including size, number length, heaviness, texture (rough to smooth) or loudness
  - Classify objects by sorting them into subgroups by one or more attributes (sorting counting bears by color into trays, separating a mixture of beans by individual size and shape)
- Develop knowledge of sequence and temporal awareness
  - Start and stop on a signal (freezing in position when the music stops)
  - Describe the sequence of the daily routine and demonstrates understanding of basic temporal relations (“We will go outside after snack time.”)

### ***Language and Literacy:***

#### **Become familiar with the importance and use of language in the environment**

- Pray daily
- Hear and follow simple directions
- Express themselves through language to others throughout the day

- Problem solve by using their words
- Work towards remembering their Bible verses through repetition
- Sit for short periods at a time, and listen to stories, and be able to answer questions about the story
- Build language through books, fingerplays, music, playing with others, taking turns, sharing, etc.
- Participate in receptive language
- Show a desire to look at books
- Show interest, pleasure, and enjoyment during listening activities by responding with appropriate eye contact, body language and facial expressions
- Listen while others are talking
- Describe previous experience and relate it to new experiences or ideas
- Ask questions to obtain information

### **Demonstrate prewriting and emergent reading skills**

- Begin to recognize their own name in a variety of contexts
- Begin to display book handling knowledge (turning the book right side up, using left to right sweep, turning one page at a time, recognizing familiar books by cover)
- Exhibit reading-like behavior (pretends to read to self and others and read own writing)
- Use a familiar book as a cue to retell their version of the story
- Begin to show an understanding of story structure (comment on characters, predicts what will happen next, asks appropriate questions and acts out familiar stories)

### **Be aware of different letter sounds**

- Listen and respond to environmental sounds, directions and conversations
  - Identify sounds in the environment and distinguish between them (a phone ringing, a truck passing by or blowing

it's horn, animal sounds, musical instruments, voices of peers in room, etc.)

- Begin to hear rhyming sounds in prominent words

### **Expected Outcomes for Families**

The mission of Little Friends Preschool is to develop, nurture and equip students to positively impact their world for Jesus Christ. Parents will...

**Understand the Biblical role of parents and the family. We are committed to the growth and development of the family. The Little Friends staff understands that we train and educate young children on behalf of their parents, not in place of them.**

- Partner with the school in providing an enriched educational experience for their child

**Understand the significance of continuing Christian education through elementary, secondary and college years**

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