

**FRIENDS CHRISTIAN PRESCHOOL**  
**Two-Year-Old Program**  
**Typical Class Schedule – Lakeview Campus**  
**2024-2025**

9:00-9:15	Opening Activity/Table Top
9:15-9:30	Roll Call/Attendance/Our Day
9:30-10:00	Chapel on Mondays
9:30-9:50	Music/PT/Science/Library (Each Program Once a Week)
9:50-10:00	Bathroom Break
10:00-10:20	Prayer & Snack Time
10:20-10:30	Story time, Language Activities
10:30-11:00	Recess
11:00-11:15	Bible Time
11:15-11:30	Art Activities
11:30-11:45	Small Motor Activities
11:45-12:00	Bathroom Break
12:00-12:30	Prayer & Lunch
12:30-12:45	Center Activities on Concepts
12:45-1:00	Creative Play
1:00	Dismissed

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**EXTENDED CARE**

1:00 – 1:10	Bathroom
1:10 – 2:15	Rest Time
2:15 – 2:25	Bathroom
2:25 – 2:55	Prayer & PM; Snack (provided by parent)
2:55 – 3:50	Outdoor Play (Weather permitted)
3:50 – 4:00	Bathroom
4:00 – 5:00	Creative & Center Play
5:00 – 6:00	Art Activities

**TWO YEAR OLD PROGRAM**  
**Bible Curriculum**  
**2024-2025**

<b>AUGUST</b>	BB 409	Jesus and the Children
<b>SEPTEMBER</b>	BB 181	David and Goliath
<b>OCTOBER</b>	BB 18	Adam and Eve
<b>NOVEMBER</b>	BB 400	Jesus Feeds the 5000
<b>DECEMBER</b>	BB 293	Story of the Birth of Jesus
<b>JANUARY</b>	BB 316	Helpers and Friends
<b>FEBRUARY</b>	BB 395	The Good Samaritan
<b>MARCH</b>	BB 28	Noah's Ark
<b>APRIL</b>	Resurrection Story	Jesus' Resurrection
<b>MAY</b>	BB 254	Daniel and the Lions Den
<b>JUNE</b>	BB 216	Jonah

BB = Beginners Bible

# **TWO-YEAR-OLD PROGRAM**

## **Monthly Themes and Key Concepts**

### **2024-2025**

#### **AUGUST**

**Theme:** All About School

**Bible:** “Jesus and the Children”, Pg. 409, Beg. Bible

#### **SEPTEMBER**

**Bible Verse** “Share with God’s people.”

Romans 12:13

**Character Trait:** Sharing

**Bible Curriculum**

“David and Goliath”, Pg. 181, Beg. Bible

**Weekly Unit Themes**

Week 1- I Am Special

Week 2- My Family

Week 3- Emotions

Week 4- 5 Senses

**Key Concepts for September**

Color – Yellow

Number – One

Shape – Circle

#### **OCTOBER**

**Bible Verse** “Children, obey your parents in the Lord, for this is right.” Ephesians 6:1

**Character Trait:** Obedience

**Bible Curriculum**

“Adam and Eve”, Pg. 18, Beg. Bible

**Weekly Unit Themes**

Week 1- Brown Bear, Brown Bear

Week 2- Apples

Week 3- Autumn

Week 4- Harvest

**Key Concepts for October**

Color – Orange

Number – Two

Shape – Triangle

#### **NOVEMBER**

**Bible Verse** “I will praise the Lord with all my heart.” Psalm 9:1

**Character Trait:** Thankfulness

**Bible Curriculum**

“Jesus Feeds the 5000”, Pg. 400, Beg. Bible

### **Weekly Unit Themes**

Week 1- Pumpkins

Week 2- Thanksgiving #1

Week 3- Thanksgiving #2

Week 4- Thanksgiving Vacation – No School

### **Key Concepts for November**

Color – Brown

Number – Three

Shape – Square

## **DECEMBER**

**Bible Verse** “The Savior has been born.” Luke 2:11

**Character Trait:** Giving

### **Bible Curriculum**

“Story of the Birth of Jesus”, Pg. 293, Beg. Bible

### **Weekly Unit Themes**

Week 1- Winter

Week 2- Christmas

Week 3- Christmas

Week 4 and 5- Christmas Vacation – No School

### **Key Concepts for December**

Color – Red

Number – Four

Shape – Star

## **JANUARY**

**Bible Verse** “Always try to be kind to each other.” 1 Thes. 5:15

**Character Trait:** Caring

### **Bible Curriculum**

“Helpers and Friends”, Pg. 316, Beg. Bible

### **Weekly Unit Themes**

Week 1- Weather

Week 2- Space

Week 3- Transportation

Week 4- Community Helpers

### **Key Concepts For January**

Color – Blue

Number – Five

Shape – Rectangle

## **FEBRUARY**

**Bible Verse** “Love one another.” John 15:12

**Character Trait:** Love

### **Bible Curriculum**

“The Good Samaritan”, Pg. 395, Beg. Bible

### **Weekly Unit Themes**

Week 1- Love

Week 2- Valentines

Week 3- Eric Carle Stories

Week 4- "If You Give a..." Literature Unit

### **Key Concepts for February**

Color – Pink

Number – Six

Shape – Heart

## **MARCH**

**Bible Verse** "I will rejoice in the Lord." Habakkuk 3:18

**Character Trait:** Forgiveness

### **Bible Curriculum**

"Noah's Ark", Pg. 28, Beg. Bible

### **Weekly Unit Themes**

Week 1- Noah's Ark

Week 2- Bugs

Week 3- Spring/ New Life

Week 4- Creation

Week 5- Farm

### **Key Concepts for March**

Color – Green

Number – Seven

Shape – Diamond

## **APRIL**

**Bible Verse** "He has risen." Mark 16:6

**Character Trait:** Faith

### **Bible Curriculum**

Resurrection Story- Jesus' Resurrection

### **Weekly Unit Themes**

Week 1- Farm

Week 2- Farm

Week 3- Easter

Week 4- Easter Break

Week 5- Mothers Day

### **Key Concepts for April**

Color – Purple

Number – Eight

Shape – Oval

## **MAY**

**Bible Verse** "God saw all He had made, and it was very good."

Genesis 1:31

**Character Trait:** Truthfulness

**Bible Curriculum**

“Daniel and the Lions Den”, Pg. 254, Beg. Bible

**Weekly Unit Themes**

Week 1- Farm(Open House Prep)

Week 2- Dinosaurs

Week 3- Zoo

Week 4- Ocean

**Key Concepts for May**

Color – Review

Number – Review

Shape – Review

## **JUNE**

**Bible Verse** “Trust in the Lord with all your heart.” Proverbs 3:5

**Bible Curriculum**

“Jonah”, Pg. 216, Beg. Bible

**Weekly Unit Themes**

Week 1- Summer

**Key Concepts for June**

Color – Review

Shape – Review

Number – Review

**NOTES:** Key concepts are introduced to the two-year-olds; however, we do not expect mastery of skills at this level.

**TWO YEAR OLD PROGRAM**  
**Curriculum Materials**  
**2024-2025**

**BIBLE**

ACSI God and Children  
Early Childhood Curriculum  
The Beginners Bible  
Big Thoughts for Little People  
Devotions by Alphabet  
Golden Books (various)

**LANGUAGE / PHONICS / LETTER RECOGNITION**

Leap Frog/ Phonics  
Magnetic Letters  
Alpha Letter Display (Variety)

**SOCIAL / MANNERS**

Manner Books (Variety)  
Visual Display

**HEALTH / NUTRITION**

Food Early Choices (Discussed)  
Food and Health Books (Variety)  
Play Food (Assorted)

**SCIENCE**

Preschool Play and Learn  
Manipulative Materials/ Cooking Projects/ Weather Charts

**MATH**

Lakeshore Manipulative  
Preschool Play and Learn  
Calendar Charts

**ARTS / CRAFTS**

Mailbox Magazine  
The Best Holiday Crafts Ever, Kathy Ross  
Crafts for All Seasons, Kathy Ross  
The Big Book of Christian Crafts  
Ecology Crafts for Kids

# Expected Student Outcomes

## Two-Year-Old Program

The goal of the Friends Christian School 2-year-old program is to spiritually, socially, emotionally, physically and cognitively prepare children for their coming years of formal schooling. To develop, nurture and equip children to positively impact their world for Jesus Christ. The Friends Christian Preschool staff desires to work along side and support the families in our program. The children in our 2-year-old program will...

### **Spiritual (S)**

#### **Begin to understand that God is a loving God (1)**

- Know that God loves us
- Know that Jesus is God's Son
- Understand that Jesus wants a personal relationship with us
- Understand that God is watching over us and loves us at all times
- Develop positive feelings about themselves, as God loves each one personally
  
- Know that we can forgive others as Jesus has forgiven us
- Understand that Jesus died for our sins because He loves us
- Demonstrate understanding about God's love for them through: Bible stories, action between teacher and students, sharing God's love, sharing our love, learning to be kind to each other, feeling secure and valued and developing confidence in his/her ability to interact with others in God's world

#### **Understand the Bible is a special book (2)**

- Understand the Bible is true
- Understand the Bible is God's Word
- Learn different Bible stories
- Learn Bible verses
- Understand Bible concepts through arts and crafts
- Sing Bible songs

#### **Use prayer to express their thoughts and needs (3)**

- Know that they can ask God to help them and take care of them
- Know that we can talk to God through prayer at any time about anything

#### **Freely share about God, Jesus, and the Bible with others (4)**

- Know Jesus wants us to share with others about Him



**Have a desire to attend church (5)****Know God created the World (6)**

- Know that God created all things
- Understand that God loves them and made them
- Learn about God and God's world
- Understand that they are special creations of God
- Learn that they are all different and unique
- Enjoy direct experiences with nature

**Enjoy the process of moving from curiosity to satisfaction in a project because God delights in their work (7)**

- Take pride in his/her own work

**Social/Emotional (S/E)****Enjoy and initiate friendships with a variety of individuals (1)**

- Understand the importance of obeying parents and teachers
- Exhibit positive interactions with other children and adults
- Participate appropriately in classroom activities
- Demonstrate socially appropriate affection for teachers and friends
- Say, "Thank you", "Please" and "excuse me"
- Respect the rights of others
- Enjoy other children's company
- Move from parallel play to interactive play with other children
- Know that they are loved and are safe and are cared for by God and their teacher

**Begin to learn the art of sharing (2)**

- Understand the concept of sharing and at times to be able to share
- Begin to learn cooperation

**Begin showing empathy and kindness (3)**

- Empathize with feelings of others
- Understand being kind

**Uses language to express self, developing positive conflict resolution (4)**

- Express needs and feelings verbally to teacher and peers without being aggressive

**Develop self-confidence in self-initiated activities (5)**

- Participate independently in using household and classroom materials
- Express ideas for activities and initiates discussions

- Participate in discussions with teachers and friends
- Acknowledge actions and accomplishments verbally and nonverbally
- Demonstrate self-direction
- Demonstrate self-help skills (e.g., puts blocks away, pours juice, uses soap when washing hands)

### **Is comfortable participating in-group discussions (6)**

- Exhibit pro-social behaviors Play independently, in pairs and small groups
- Know how to pretend play
- Know how to enter into play when a group of children are already involved in play.
- Take turns and begins to learn patience

### **Participates in group routines (7)**

- Engage in purposeful activity for most of the time while moving independently from one activity to another
- Use toys and materials with care and cleans up or puts them away when finished
- Move through daily schedule and routines with ease
- Transition from one activity to the other without exhibiting signs of stress

### **Children exhibit attending and focusing skills (8)**

- Demonstrate listening skills
- Respond to simple directions **Physical (P)**

### **Acquire and refine the fundamental movements of balance, movement, touch, and coordination (1)**

- Work on the growth of the large and fine motor skills through perception, playground, music class, and developmental classroom practices
- Enjoy rhythm & movement
- Use objects and props to demonstrate coordination and expands spatial and cognitive learning (e.g. Balls, hula- hoops, Frisbees, balance beams)
- Demonstrate safe behaviors while using playground equipment and participating in activities

### **Acquire and develop fine motor skills (2)**

- Become acquainted with painting, scissors, drawing, etc.

### **Recognize that their body is created by God and takes special responsibility to care for it (3)**

- Recognize that God created their body
- Be introduced to health and nutrition
- Make good food and activity choices

## **Cognitive (C)**

### **General: (1) Enjoy creative expression**

- Express themselves through dramatic center/dress-up & house center play
- Create through different types of materials and mediums for art
- Explore and experiment through different types of science projects Learn their colors, shapes & numbers through activities, books and concept learning time
- Find solutions to problems that arise during play
- Problem solving activities such as puzzles, simple scientific experiments, counting games, blocks, and cooking

### **Numeracy: (2) Understand math vocabulary, concepts, and directed activities**

- Count numbers 1- 10
- Have appropriate counting, sorting, and comparison skills
- Begin to demonstrate an understanding of number and numerical operations
  - Spontaneously count for own purposes (e.g., counting blocks or cars, counting beads while stringing them, handing out napkins)
- Begin to develop knowledge of spatial concepts, e.g., shapes and measurement
  - Identify basic shapes in the environment (e.g., circle, square, triangle, star, diamond)
- Begin to understand and separates objects according to various properties including size, number length, heaviness, texture (rough to smooth) or loudness
  - Classify objects by sorting them into subgroups by one or more attributes (e.g., sorting counting bears by color into trays, separating a mixture of beans by individual size and shape)
- Develop knowledge of sequence and temporal awareness
  - Start and stop on a signal (e.g., freezing in position when the music stops)
  - Describe the sequence of the daily routine and demonstrates understanding of basic temporal relations (e.g., “We will go outside after snack time.”)

### **Language and Literacy: (3)**

#### **Understand the importance and use of language in the environment**

- Learn to pray daily Hear and follow simple directions Express themselves through language to others throughout the day
- Problem solve by using their words Learn and memorize their Bible verses through repetition
- Sit for short periods at a time, and listen to stories, and be able to answer questions about the story
- Build language through books, finger plays, music, playing with others, taking turns, sharing etc.
- Participate in receptive language
- Desire to look at books

- o Show interest, pleasure, and enjoyment during listening activities by responding with appropriate eye contact, body language and facial expressions
- o Listen to stories
- o Listen while others are talking
- o Describe previous experience and relate it to new experiences or ideas
- o Ask questions to obtain information
- o Use language to express relationship, makes connections, describes similarities and differences, expresses feelings and initiates play with others
- o Participate in singing, fingerplays, chanting, retelling and inventing stories
- o Use language to communicate and negotiate ideas and plans for activities

#### **Children demonstrate emergent reading skills (4)**

- Recognize own name in a variety of contexts
- Display book handling knowledge (e.g., turning the book right side up, using left to right sweep, turning one page at a time, recognizing familiar books by cover)
- Exhibit reading-like behavior (e.g., pretends to read to self and others and read own writing)
- Use a familiar book as a cue to retell their version of the story
- Show an understanding of story structure (e.g., comment on characters, predicts what will happen next, asks appropriate questions and acts out familiar stories)

#### **Be aware of different letter sounds (5)**

- Listen and respond to environmental sounds, directions and conversations
  - o Identifies sounds in the environment and distinguishes among them (e.g. a phone ringing, a truck passing by or blowing it's horn, animal sounds, musical instruments, voices of peers in room, etc.
- Begin to hear rhyming sounds in prominent words

#### **Expected Outcomes for Families (F)**

The mission of Friends Christian Preschool is to develop, nurture and equip students to positively impact their world for Jesus Christ. Parents will...

**Understand the Biblical role of parents and the family. We are committed to the growth and development of the family. The Friends Christian Preschool staff understands that we train and educate young children on behalf of their parents, not in place of them. (1)**

Partner with the school in providing an enriched educational experience for their child

**Understand the significance of continuing Christian education through elementary, secondary and college years (2)**