

FOUR-YEAR-OLD PROGRAM

Typical Class Schedule

2024-2025

9:00 - 9:15	Circle Time (attendance, calendar and weather activities, flag and Bible salutes, sharing)
9:30 - 10:00	Chapel on Mondays (9:30am-10:00am)
9:30 - 10:00	Unit Study/ Bible Time (Bible story, memory work, singing)
10:00 - 10:30	Recess
10:30 – 10:45	Bathroom Break and Snack TimeUnit Study and Art Project
10:45 - 11:15	Unit Study and Art Project
11:15 - 11:45	Learning Centers
11:45 - 12:00	Music/Perceptual Training (large motor development)/Science/ Library (Each Program Once a Week)
11:45 - 12:00	Creative Play
12:00 – 12:30	Lunch in Classroom with Peers
12:30 – 1:00	Center Activities/ Bible Lesson
1:00	Dismissed

EXTENDED CARE

1:00 – 2:30	Bathroom & Rest Time
2:30 – 3:00	Snack & Bathroom
3:00 – 6:00	Indoor/Outdoor Activities

FOUR-YEAR-OLD PROGRAM
ACSI Bible Curriculum
2024-2025

August	Yearly Theme
September	Jesus Loves Me Jesus Loves the Children Creation Creation
October	Adam and Eve The First Family Noah's Ark Jacob and Esau
November	Joseph and His Colorful Coat Joseph and His Brothers Moses Samuel
December	Jesus' Birth The Angels and the Shepherds The Wisemen
January	Jesus Obeys John Baptizes Jesus The Disciples Follow Jesus Nicodemus
February	Lazarus Boy Shares His Lunch Jairus' Daughter Jesus Calms the Storm
March	Paralyzed Man Zaccheus David and Goliath Lost Sheep
April	Palm Leaf Cross On a Hill Ben's Box Daniel and the Lions Den
May	Jonah and The Big Fish Lost Son Jesus Walks on Water
June	Fruits of The Spirit

FOUR-YEAR-OLD PROGRAM
Monthly Themes and Weekly Unit Studies
2024-2025

AUGUST Welcome/ Class Rules/ Apples

SEMPETBER Yearly Theme
Manners/ School/ Germs
Me and My Family
Transportation/ Creation

OCTOBER Nocturnal Animals and Camping
Nocturnal Animals/ Forest Animals
Fall
Harvest

NOVEMBER Harvest
Thanksgiving

DECEMBER Christmas

JANUARY Community Helpers
Community Helpers/ MLK
Winter
Winter-Hibernation

FEBRUARY Communication/ Valentines
Valentines
Dinosaurs/ Presidents
Dinosaurs

MARCH Ocean
St. Patrick's Day/ Ocean
David and Goliath/ Pond Life
Pond Life

APRIL Spring
Spring/ Easter
Easter
Spring

MAY

Mothers Day/ Bugs

Bugs

Spring Things

Spring

JUNE

Father's Day/ Summer

Prayer Requests/ Summer Party

FOUR-YEAR-OLD PROGRAM

Key Concepts

2024-2025

AUGUST	Introduction
SEPTEMBER	Letters: L, F, E, H Numbers: 0,1,2,3 Color: Blue Shape: Square Math: Left to Right Sight Words: Environmental Prints Character Trait: Kindness Memory Verse: "A friend loves at all times." Proverbs 17:17
OCTOBER	Letters: T, I, U, C Numbers: 4, 5, 6, 7 Color: Orange Shape: Circle Math: Same and different, equal, more and less Sight Words: I,a Character Trait: Obedience Memory Verse: "My son, pay attention to what I say, listen closely to my words." Proverbs 4:20
NOVEMBER	Letters: O, Q, G Numbers: 8,9,10 Color: Brown Shape: Triangle Math: Measuring Sight Words: can, we Character Trait: Thankfulness Memory Verse: "Oh give thanks to the Lord, for He is good, for His loving kindness is everlasting," Psalms 106:1
DECEMBER	Letters: S, J, D, P Numbers: 11, 12, 13 Colors: Red Shape: Review

Math: Pairs
Sight Words: see, like
Character Trait: Giving
Memory Verse: "But the angel said to them, 'Do not be afraid.'
Luke 2:10

JANUARY

Letters: B, R, K, A
Numbers: 14, 15, 16, 17
Colors: Black/White
Shape: Rectangle
Math: 1 to 1 counting
Sight Words: Review
Character Trait: Sharing
Memory Verse: "Jesus Christ is the same yesterday, today and forever." Hebrews 13:8

FEBRUARY

Letters: M, N, V, W, X
Numbers: 18, 19, 20
Color: Pink
Shape: Heart
Math: Addition
Sight Words: like, the
Character Trait: Love
Memory Verse: "Love the Lord with all your heart, all your soul, and with all your strength." Deuteronomy 6:5

MARCH

Letters: Y, Z and lowercase intro
Numbers: Review 1-10
Color: Green
Shapes: Star
Math: Subtraction
Sight Words: to, go
Character Trait: Patience
Memory Verse: "The joy of the Lord is your strength."
Nehemiah 8:10

APRIL

Letters: Review uppercase letters, continue lowercase
Numbers: Review 10-20
Color: Yellow
Shapes: Cross
Math: Patterns
Sight Words: Review

Character Trait: Forgiveness
Memory Verse: "For God so loved the world that he gave His one and only Son, that whoever believes in Him should not perish but have everlasting life."
John 3:16

MAY

Letters: Review lowercase letters
Numbers: Review 1-20
Color: Purple
Shape: Oval
Sight Words: Review
Character Trait: Faithfulness
Memory Verse: "I will praise you oh Lord, with all my heart; I will tell of all Your wonders." Psalms 9:1

JUNE

Color: Rainbow
Shape: Diamond
Character Trait: Self Control
Memory Verse: "Do what is right and good in the Lord's sight."
Deuteronomy 7:18

KINDERGARTEN READINESS

The following standards were established as appropriate goals to strive for during the year preceding kindergarten. It is understood that although these are suitable, age appropriate goals to reach for, not all children will be developmentally ready to attain them and that no undue pressure will be used.

1) Can visually recognize eight basic colors:

Red	Blue	Green	Orange
Black	Yellow	White	Purple

2) Can visually recognize and name all basic shapes:

Rectangle Triangle Square Circle Oval

3) Recognizes capital letters by sight - randomly presented

4) Recognizes own first name

5) Sequences three pictures

6) Recognizes numerals 0 - 10

7) Can count by rote 0-20

8) Cuts on line all basic shapes

9) Follows (3) directions

10) Uses correct pencil grip

11) Uses correct scissors grip

12) Separates easily from parents

13) Prints First Name using the upper case letter for the first letter of the child's name and lower case letters for the remainder of the name (i.e. **A**ndrea not ANDREA or **M**atthew not MATTHEW)

Expected Student Outcomes

Pre-K Program

The goal of the Friends Christian School Pre-K program is to spiritually, socially, emotionally, physically and cognitively prepares children for their coming years of formal schooling. To develop, nurture and equip children to positively impact their world for Jesus Christ. The Friends Christian Preschool staff desires to work along side and support the families in our program. The children in our Pre-K program will...

Spiritual (S)

Understand that God is a loving God (1)

- Understand that God is the Creator of all things
- Understand God is loving
- Pray only to God, there is no other God
- Understand Jesus is God's only Son, the Messiah who died for our sins
- Know that Jesus wants a personal relationship with each person forever
- Know that Jesus loves them and is always with them
- Learn to have a personal relationship with God, their heavenly Father
- Gain an understanding of what Jesus did for them and why it is so important to live a life that honors Him

Understand that the Bible is a special book (2)

- Understand that the Bible is the inspired infallible, true Word of God
- Know that the Bible lessons are fact not fantasy
- Comprehend that Bible truths teach character lessons and have real-life applications relevant to today's culture
- Understand God talks to us through the Bible
- Understand the Bible helps us to have a relationship with God

Use prayer to express their thoughts and needs to God (3)

- Understand prayer is talking to God
- Know God hears all our prayers and we can ask His help in all we do
- Understand that God is a loving and forgiving God
- Use prayer to express thoughts, dreams, and needs to God
- Know that we can tell God anything
- Understand that we can ask God to help us make good choices
- Know praising God is important and God answers prayer requests
- Hear concrete examples of answered prayer and praises

Freely share about God, Jesus, and the Bible with others (4)

- Talk about spiritual matters as real
- Speak spontaneously about spiritual matters
- Realize that some people don't know about Jesus

- Listen to stories about Jesus and learn about Him and His personality, to desire to be His best friend

Have a desire to attend church (5)

- Have a cultivated interest in learning about God which causes the desire to know more about Him
- Perceive the church environment as safe, warm and welcoming

Know God created the world (6)

- Know that God created each living thing for a purpose
- Have enjoyed direct experiences with God's nature
- Know that God wants each person to take care of the world
- See God through creation
- Know God made them special

Enjoy the process of moving from curiosity to satisfaction in a project because God delights in their work (7)

- Take pride in their own work
- Have positive attitudes about involvement in projects

Social/Emotional (S/E)

Enjoy and initiate friendships with a variety of individuals (1)

- To value relationships and understand the importance of obeying parents and teacher
- Enjoy and initiate friendships with a variety of individuals, those who may be a different gender, race, age, or ability
- Understand the importance of loving our families
- Learn we are all important to each other
- Understand that we can all be friends

Begin to learn the art of sharing (2)

- Share ideas with friends and family; sharing toys or other items with friends and family

Begin showing empathy and kindness (3)

- Make new friends and learn values such as kindness, empathy, and conscious development

Use language to express self, developing positive conflict resolution (4)

- Use language to express self
- Appropriately express both positive and negative emotions

- Observe teachers who use appropriate language expression
- Understand the importance of using their words in all situations
- To solve problems and feel confident with their own voice
- Learn manners and applying them in all situations

Develop self-confidence in self-initiated activities (5)

- Develop self confidence through age appropriate activities
- Master new skills through encouragement
- Have opportunities to share their new skills with others
- Master new skills through encouragement, direction, and modeling from the teacher
- Gain competence through age-appropriate activities
- Build self-esteem through activities such as sharing and dramatic play
- Learning to care for self at age appropriate level
- Learning to try and practice new things

Begin to exhibit self control (6)

- Self govern by using knowledge of right & wrong
- Begin to understand and control their emotions
- Begin to act appropriately, whether or not they are directly interacting with an adult
- Work on manners and importance of respect and following rules
- Understand the concept of consequences for certain behaviors
- Learn appropriate behavior in classroom as well as playground situations

Be comfortable participating in group discussions (7)

- Learn to interact with others
- Enjoy and participate in child-to-child and child-to-adult interactions
- Begin to understand the dynamics of conversation: speak when spoken to, not interrupting other speakers
- Communicate effectively using their words
- Be able to attend to others comments
- Develop good manners

Physical (P)

Acquire and refine the fundamental movements of balance, movement, touch, and coordination (1)

- Enjoy rhythm & movement
- Participate in activities with and without props to increase their strength in regards to gross/fine motor activity

- Acquire and refine the fundamental gross motor movements of balance, touch, motion, and coordination through time, activities and equipment available to them
- Actively pursue gross motor activity
- Strengthen large motor skills by using the outdoor objects that are provided (i.e. bikes, swings, monkey bars, ladders)

Acquire and develop fine motor skills (2)

- Acquire and develop fine motor skills, become acquainted with and have time to use the age appropriate equipment and materials that aid in this development
- Be able to cut, write, color, paint on their own - having full confidence that they can do it by themselves when encouraged

Recognize that their body is created by God and takes special responsibility to care for it. (3)

- Recognize that their body is created by God and takes special responsibility to care for it
- Begin to understand health, hygiene and nutrition
- Recognize that everyone is special to God, no matter what their physical differences are
- Learn about healthy choices and through encouragement try new things
- Make good food and activity choices

Cognitive (C)

General: (1)

Enjoy creative expression

- Allow time for creative expression and make available a variety of materials
- Verbally share stories or songs from their imagination or truth, allowing for recall
- Provide activities that enable children to engage with others in learning activities, including the ability to explore, create, experiment, observe, plan, analyze, reason, investigate, and question
- Work with mediums that uniquely express the creative element for process (not product) art
- Sing songs and tell stories
- Use imagination in dramatic center play
- Find creative solutions to problems that arise during daily experiences
- Learn to work with friends in various activities and encourage one another
- Begin to know letter sounds with songs, rhymes, and various games
- Work as a group to explore and learn

Numeracy: (2)

Understand math vocabulary, concepts, and directed activities

- Understand God created order and sequence in nature
- Begin counting to 20 and visually recognize 0-10
- Introduce addition and subtraction basic concept through age appropriate counting, sorting, and comparing
- Work well with manipulatives to achieve an appropriate transition into formal schooling
- Understand the concept of measurement
- Begin to understand weighing, graphs and patterns

Language and Literacy: (3) Understand the importance and use of language in the environment

- Understand the use of language in the environment
- Be able to participate in receptive language activities using literature as the foundational tool
- Have a desire to look at books with text and illustrations
- Engage in expressive language experiences that foster growth in language proficiency
- Listen to Bible stories during carpet time and at the end of the day and have story time as well
- Encourage language skills in every part of the day:
 - Socially
 - Expressive wants, needs, desires, troubles
 - Understand what others are communicating
 - Recognize letters by sight and sound
 - Begin to learn phonics
 - Begin to realize that letters or sounds put together equals words

Have cultivated prewriting skills in the context of emergent literacy (4)

- Aware that printed words having meaning
- Recognize their name in print
- Introduce writing their own name, not forced, with a variety of mediums, crayon, pencils, markers
- Have cultivated prewriting skills in the context of emergent literacy
- Spontaneously choose to use writing implements

Be aware of different letter sounds (5)

- Aware that each letter makes a sound
- Begin to hear rhyming sounds in prominent words

- Become phonemically aware through classroom activities designed for that purpose

Expected Outcomes for Families (F)

The mission of Friends Christian Preschool is to develop, nurture and equip students to positively impact their world for Jesus Christ. Parents will...

Understand the Biblical role of parents and the family. We are committed to the growth and development of the family. The Friends Christian Preschool staff understands that we train and educate young children on behalf of their parents, not in place of them. (1)

- Partner with the school in providing an enriched educational experience for their child

Understand the significance of continuing Christian education through elementary, secondary and college years (2)